Jennifer Garner

Lesson Plan #1

Allen- 4th grade

3/24/13

Johnson

RDG 4402

**Objectives:**

**Science Objectives and Related TEKS:**

(2) Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:

(F) communicate valid, oral, and written results supported by data.

(8) Earth and space. The student knows that there are recognizable patterns in the natural world and among the Sun, Earth, and Moon system. The student is expected to:

(A) measure and record changes in weather and make predictions using weather maps, weather symbols, and a map key;

**ELA Objectives and Related TEKS:**

(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

(A) sequence and summarize the plot's main events and explain their influence on future events;

(B) describe the interaction of characters including their relationships and the changes they undergo; and

(C) identify whether the narrator or speaker of a story is first or third person.

(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional

(17) Writing. Students write about their own experiences. Students are expected to write about important personal experiences

**Activities:**

1. Reading Comprehension
2. Guided Reading Level R book *“Storm Chasers”* by Linda Johns
3. Work on vocabulary and spelling using iPad apps
4. Play Chicktionary and/or Boggle on iPad
5. Reading Fluency
6. Buddy/Echo reading *“The Cloud Book”* by Tomie dePaola
7. One Minute Reader on iPad
8. Written Communication
9. Discuss a time when the student was watching the clouds. Have the students write what pictures they might have seen in the clouds.
10. Begin ongoing reciprocal journal between teacher and student.

**Materials:** paper, pencils, pens, iPad, books; *“The Cloud Book”* and *“Storm Chasers”*

**Evaluation:**

* Teacher observation/anecdotal records on lesson plan for reading comprehension and fluency
* Rate and accuracy from 1 minute timed reading on iPad
* Writing from personal experience: clouds